Finally! The moment you have been waiting for: The 4th Grade Live Wax Museum!!! Each of you will choose a person who has made positive contributions to history in order to do an awesome, exciting wax museum project!! Here are your expectations:

- Choose an historical figure and read a biography book about him/her.
- Create a tri-fold poster report which will also serve as a backdrop.
- Prepare an informational speech that you will present to the class and at the wax museum.
- Dress up as your character for the wax museum.

This packet includes:

- 1. Project checklist/rubric
- 2. Tri-fold poster report instruction sheet
- 3. Notes sheet for the poster
- 4. Speech presentation instructions
- 5. Directions for locating biographies online and for World Book (for more research)
- 6. Speaking tips
- 7. Your character choices and parent signature sheet
- 8. List of character choices (with biographies in the Media Center)

Don't forget to select your top five character choices by_

The list has the 'best picks' for information, quality and interest. However, you may choose any character that we have a biography for in the Wattles Media Center (links to locate the biographies online are found on the Wattles Fourth Grade Website in the Language Arts tab). If you do not choose a character from the list attached, you will need teacher approval. There will only be 1 character per student in each fourth grade class, so that we can learn about many historical figures and their contributions to society. Once you have received you character's name, you will need to **begin to read ASAP!!**

The tri-fold poster report and oral presentation are due promptly on_____

You may use note cards for your presentation, however, the more you practice, the more you know it, and the more confident you will be! Make sure you practice it <u>at least</u> three times in front of an audience (mom, dad, sister, brother, stuffed animals, your pet.....©).

The Wattles Fourth Grade Wax Museum will take place on_

the Wattles Gym and surrounding hallway (Don't worry parents, we will send a note home about the times :) You will dress up as your character and pose by your poster as parents and other classes come in to see your character. You will have a button that <u>"activates"</u> the information about your character. Then you will step out of your pose to present your information to them. When you are done telling them all about your character, you will return to your **frozen** position.

Parents, thank you for your encouragement, support, and for helping to make your child's project successful!!

Sincerely,

Mrs. Clemence, Mrs. Phillips, and Mrs. Zavich



Project Expectations/Rubric

Use the following checklist to make sure you fulfill all of the requirements.

Check these items off as you finish them:
I chose a person for my Wax Museum project.
I read <u>at least</u> one complete book about my person.
I took notes, while I was reading, about my person.
I have a tri-fold poster to use for my project.
I put a title on my poster.
I have 3 facts about my person's childhood.
I have 3 facts about my person's middle years.
I have 3 facts about my person's later years.
I have 3 interesting facts I learned.
Each section of my poster has a title.
My poster is illustrated with pictures.
My poster has a timeline.
I practiced my speech presentation in front of someone at least 3 times.
I have a costume prepared for the live Wax Museum presentation.

Notes for Tri-fold Poster Report

Name of your character
Early Childhood
(Information like when and where were they born, what their family was like, what the person learned as they were growing up, or any other important early childhood facts go here.)
1
2
3
Middle Years (Information like failures or struggles this person had before he/she was successful, accomplishments or anything else you would like to add about their middle years). 1.
2
3
Later Years (Information like their main accomplishment, accomplishments that affected the world or anything else yow would like to add about their later years).
1
2
3

Notes for Tri-fold Poster Report (Page 2)

Interesting Facts (Information like awards.)				
	achievements	s or any other facts that ar	re not listed in any oth	ner area).
I				
2				
2				
3				
J				
				
<u>Timeline Notes</u>				
(list important events and	d dates for you	ur character)		
Date		Important Eve	nt	
	<u> </u>			

Speech notes and Instructions

This is an example presentation. You need to include facts from <u>your</u> character. Make your presentation interesting for your audience.

Hello, my name is George Washington. Yes, THE George Washington. I was born on February 22nd, in Westmoreland County, Virginia. I am famous and important because I was the first president of the United States of America. Something interesting about my life is I was the only president to be elected unanimously. I would like to be remembered as a hard worker and someone who is principled (that means do what is right). Did you know...I never had wooden teeth? Thank you very much and have a nice day:D

Write your information speech on the lines below. Your speech should be 30-60 seconds long. (You may use note cards when you present, but you must practice and be prepared).

Hello, my name <u>is</u>	
<u>I</u> was born on	date),
in	(location). I am famous (or important
because	
interesting about my life is	
I would like to be remembered as	
Did you know	
Thank yo	u and have a nice day.

Public Speaking Tips



Speaking Tip #1:

Practice your speech ahead of time in front of a mirror!



Speaking Tip #2:

Make sure your listeners can see your face.



Speaking Tip #3:

Look up from your page and your listeners as often as you can.



Speaking Tip #4:

Speak loudly & clearly so that everyone can hear you.



Speaking Tip #5:

Read the words the way you talk so that you sound natural.



Speaking Tip #6:

If you lose your place while speaking, don't panic!!

Character Choices and Parent Signature

I realize that (child's name)	has to:
• read a biography	
 create a tri-fold poster report 	
• prepare a 30-60 second informational speech	on the life of that character
 dress up as their character and participate in t 	he live Wax Museum
Character Choice and parent signature (this s	<u>heet</u>) due:
Tri-fold Poster report is due	
The live Wax Museum is on	
X	
Parent's Signature	Date
My child's top 5 choices from the biography list are a	as follows:
1	
2	
3	
4	
5	

Biography List

Adams, Samuel
Aldrin, Buzz
Anderson, Hans Christian
Anning, Mary
Armstrong, Neil
Armstrong, Neil
Bach, Johann Sebastian
Bach, Johann Sebastian
Barton, Clara
Barton, Clara
Beatles, The
Bentley, Wilson

Bigmama
Blackwell, Elizabeth
Boone, Daniel
Braille, Louis
Bridges, Ruby
Bridges, Ruby
Bryant, Kobe
Carson, Rachel
Carson, Rachel
Carson, Rachel

Carver, George Washington

Cleopatra
Coleman, Bessie
Coleman, Bessie
Coleman, Bessie
Columbus, Christopher
Columbus, Christopher
Crockett, Davy
Crockett, Davy
Crockett, Davy

Crockett, Davy
Curie, Marie
da Vinci, Leonardo
Darwin, Charles
Darwin, Charles
Disney, Walt
Earhart, Amelia
Earhart, Amelia
Ederle, Gertrude
Edison, Thomas
Edison, Thomas

Edison, Thomas Edison, Thomas

Einstein, Albert Einstein, Albert

Einstein, Albert Eisenhower, Dwight David Elizabeth, Queen

Erratosthenes
Farnsworth, Philo

Ford, Henry Ford, Henry Frank, Anne Frank, Anne Frank, Anne Franklin, Ben

Franklin, Benjamin Franklin, Benjamin

Gehrig, Lou
Goodall , Jane
Goodall , Jane
Goodall , Jane
Goodall, Jane
Gretzky, Wayne
Hale, Nathan
Handel, George
Harrison, John
Hatshepsut
Henry, Patrick
Houdini, Harry
Houdini, Harry
Howard, Luke
Huarta, Diana/Wales
Hughes, Langston

Hugnes, Langston Humanitairians Hurston, Zora Jackson, Andrew Jefferson, Thomas Jefferson, Thomas Jefferson, Thomas Katsushika, Hokusai Keller, Helen

Keller, Helen

Keller, Helen

Keller, Teresa Kennedy, Jacqueline Kennedy, John F. Kennedy, John F. King, Martin Luther, Jr. King, Martin Luther, Jr. King, Martin Luther, Jr. Kingsley, Mary

Kwan, Michelle Lewis and Clark Lewis, Meriweather and

Clark William

Clark, William

Lewis, Meriweather and Clark,

William

Lincoln, Abraham Lincoln, Abraham Lincoln, Abraham Lincoln, Abraham Lincoln, Abraham Lincoln, Abraham Lincoln, Abraham
Lincoln, Abraham
Lincoln, Abraham
Lincoln, Abraham
Lincoln, Abraham
Madison, Dolley
Madison, Dolley
Magellan, Ferdinand
Mandela, Nelson
Mandela, Nelson
Marshall, Thurgood
Mcauliffe, Christa

Mitchell, Jackie Morris, Esther Morse, Samuel Mozart, Wolfgang Muir, John

McCoy, Elijah

McCoy, Elijah

Nightingale, Florence Oakley, Annie O'Keeffe, Georgia

Owens, Jesse Paige, Satchel Paige, Satchel Parks, Rosa Parks. Rosa Parks, Rosa Parks, Rosa Parks, Rosa Patch, Sam Petit, Phillippe **Pocahontas** Polo, Marco Potter, Beatrix Potter, Beatrix Presley, Elvis Prisbrey, Grandma

Revere, Paul Revere, Paul Revere, Paul Revere, Paul Revere, Paul Ride, Sally Robinson, Jackie Robinson, Jackie Robinson, Jackie Robinson, Jackie Robinson, Jackie

Roosevelt. Eleanor

Reagan, Ronald

Reagan, Ronald

Roosevelt, Eleanor Roosevelt, Eleanor Roosevelt, Franklin Roosevelt, Machel

Roosevelt, Teddy Roosevelt, Teddy Ross, Betsy Rowling, J. K. Rudolph, Wilma Rudolph, Wilma Ruth, Babe Sacagawea Sacagawea Sasaki, Sadako

Schliemann, Neinrich Shakespeare, William Shakespeare, William Shelley, Kate

Sitting Bull Sitting Bull

Stanton, Elizabeth Cady Stanton, Elizabeth Cady

Stanton, Elizabet Strauss, Levi Taggart, Brian Tallchief, Maria Tenzing Norgay Teresa, Mother Teresa, Mother Teresa, Mother Thorpe, Jim Truth, Sojourner Tubman, Harriet Tubman, Harriet Tubman, Harriet Tutankhahamun Tutankhahamun

Tutankhahamun

Tutankhahamun

Twain, Mark van Gogh, Vincent Washington, George Washington, George Wilder, Laura Ingalls

Wood, Grant

Wright, Orville and Wilbur Wright, Orville and Wilbur Wright, Orville and Wilbur

Some characters are listed more than once because there is more than one book about them in the media center.