

## Michigan: Chapter 2 Study Guide (pgs.42-65) Michigan's First People

Test					
STUDY ALL CONCEPTS ( <u>VOCABULARY</u> ) FROM YOUR CONCEPT NOTES. THERE WILL BE VOCABULARY MATCHING QUESTIONS ON THEM. BE PREPARED TO DO A <u>SEE – THINK – WONDER</u> ON THE HURON INDIANS.					
Early Native Americans Use pages 45-47					
1. At the time of the glaciers, the oceans were not deep so a land bridge					
formed between the two continents of and					
<u> </u>					
2. Who came across that land bridge AND why?					
<u> </u>					
3. Thewere the ancient people who first lived in					
Michigan.					
4. They lived small groups and hunted					
<u> </u>					
5. The Mound Builders were known as the					
6. Why did they build the mounds?					
a. Archeologists have learned a lot by studying the artifacts in the					

mounds. Some artifacts are \_\_\_\_\_, \_\_\_\_\_,

\_\_\_\_\_ and \_\_\_\_\_.

Name
b. They also discovered they were skilledir
copper, iron and silver.
c. They were part of a between other native
tribes from the Gulf of Mexico and the Atlantic Ocean.
d. Did the archeologists learn how the culture disappeared? (yes or no)
THE ANISHINABEG Use pages 50-54
7. When the Anishinabeg migrated to Michigan from the Northeast, they
reached in the Upper Peninsula.
8. Then they separated into three groups and called themselves the
Confederacy.
9. The Ojibwa settled around Lake and
depended on for much of their food.
10. The Potawatomi moved into the Peninsula and
became excellent
11. The Ottawa were traders along Lake
12. Each of the Three Fires lived in small groups called
that were often
named after animals like turtle or bear.
13. Most Native Americans today live in the
Peninsula.
14. The Three Fires lived in wigwams. Describe them
a. Shaped like
b. Made from and
c. family lived in one.

Name	
15. How were all the Three Fires alike?	
a. Their home was called a	
b. They hunted and in the for	ests.
c. They used animal skins to make	and
 d. They grew,,	, and
(Name three)	
e. They tapped the maple trees in spring for	·
f. Each band was made up of family w	ho had a
totem.	
THE HURON Use pages 60-63	
16. After the Iroquois pushed the Huron out of the Upper Penir	nsula, the
Huron made their home inMichig	gan, near
Lake	
17. In the Huron village, the women and children had th responsibility of	
18. The Huron lived in longhouses. Describe them	7/
afeet wide andfeet long	
b. Made of	
c families lived in one.	
19. The Huron made decisions not by vote but	_
until almost everyone agreed. (reaching co	nsensus)



## Michigan: Chapter 2

## Study Guide (pgs.42-65)

Michigan's First People

Test	Answer	Key	
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STUDY ALL CONCEPTS (VOCABULARY) FROM YOUR CONCEPT NOTES. THERE WILL BE VOCABULARY MATCHING QUESTIONS ON THEM. BE PREPARED TO DO A SEE – THINK – WONDER ON THE HURON INDIANS.

**Early Native Americans** Use pages 45-47 in your book to answer the questions correctly.

1.	At the time of the glaciers, the oceans were not deep so a land bridge formed between the two continents of and North America_
2.	Who came across that land bridge AND why? Paleo-Indians looking for caribou (food)
	The <u>Paleo-Indians</u> were the ancient people who first lived in Michigan.
4.	They lived small groups and hunted <u>caribou/small animals</u>
5.	The Mound Builders were known as the <u>Hopewell.</u>
6.	Why did they build the mounds?
	Archeologists have learned a lot by studying the artifacts in the mounds. Some artifacts are <a href="https://example.com/beads/">beads/<a href="https://example.com/studying/">https://example.com/studying/<a href="https://example.com/studying/">beads/<a href="https://example.com/studying/">https://example.com/studying/<a href="https://example.com/studying/">https://example.com/studying/&lt;</a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a>

	Name
b.	They also discovered they were skilled <u>metal workers</u> in copper, iron and silver.
C.	They were part of a <u>trade network</u> between other native tribes from the Gulf of Mexico and the Atlantic Ocean.
	Did the archeologists learn how the culture disappeared? (yes or no)  he Anishinabeq Use pages 50-54
	When the Anishinabeg migrated to Michigan from the Northeast, they reached <u>Sault Ste. Marie</u> in the Upper Peninsula.
8.	Then they separated into three groups and called themselves the <u>Three</u> <u>Fires</u> Confederacy.
	The Ojibwa settled around Lake <u>Superior</u> and depended on <u>fishing</u> for much of their food.
10	. The Potawatomi moved into the <u>Lower</u> Peninsula and became excellent <u>farmers</u> .
11	The Ottawa were <u>traders</u> along Lake Michigan.
12	Each of the Three Fires lived in small groups called <u>bands</u> made up of <u>clans</u> that were often named after animals like turtle or bear.
13	. Most Native Americans today live in the <u>Upper</u> Peninsula.
14	. The Three Fires lived in wigwams. Describe them
	<ul> <li>a. Shaped like</li></ul>

Name
<ul> <li>15. How were all the Three Fires alike?</li> <li>a) Their home was called a wigwam.</li> <li>b) They hunted deer and moose in the forests.</li> <li>c) They used animal skins to make clothing and moccasins.</li> <li>d) They grew corn beans and squash (Name three)</li> </ul>
e) They tapped the maple trees in spring for <u>sap</u> f) Each band was made up of family <u>clan</u> who had a totem.
The Huron Use pages 60-63 in your book to answer the questions correctly.
16. After the Iroquois pushed the Huron out of the Upper Peninsula, the Huron made their home inSoutheasternMichigan, near LakeErie/Huron
17. In the Huron village, the women and children had the responsibility ofplanting crops and taking care of them
18. The Huron lived in longhouses. Describe them  a)25
19. The Huron made decisions not by vote but through discussion until almost everyone agreed. (reaching

consensus)